

How Different Qualitative Research Designs Can Bring Visibility to Invisible Phenomena in Perinatal Mental Health

Workshop Description

The overall objective of this workshop is to illustrate the power of different qualitative research designs in studying perinatal mental health. With the dramatic rise in mixed methods studies, quantitative researchers are now looking towards learning more about qualitative designs that they can use in the qualitative strand of their mixed methods study. Three qualitative research designs will be addressed in this workshop: phenomenology, grounded theory, and narrative analysis. The methodologies of these three designs will be compared and contrasted. The different outcomes for each of these designs are highlighted. The presenter will share studies of each of these qualitative designs from her program of research to provide concrete examples of the methodologies. A grounded theory of postpartum depression entitled, *Teetering on the Edge*, a phenomenological study of *Birth Trauma: In the Eye of the Beholder*, and a narrative analysis of *Traumatic Childbirth* will illustrate the power of qualitative research to bring visibility to invisible phenomena. Time in the workshop will be provided for the presenter to provide guidance on qualitative research studies that the attendees may be considering.

Registration Fee

\$150

Target Audience

Quantitative and qualitative researchers; Clinicians

Presented by

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Dr. Beck is a Distinguished Professor at the University of Connecticut, School of Nursing. She also has a joint appointment in the Department of Obstetrics and Gynecology at the School of Medicine. Some of her published books include: *Nursing Research: Generating and Assessing Evidence for Nursing Practice*, *Traumatic Childbirth*, *Postpartum Mood and Anxiety Disorders: A Clinician's Guide*, *Developing a Program of Research in Nursing*, and *Secondary Qualitative Data Analysis for the Health Sciences*.